JOHN THERRY CATHOLIC HIGH SCHOOL

ASSESSMENT CALENDAR 2016

YEAR 10

NAME: ……………………………………………………………………………………………..

CLASS: …………………………………

School Office Hours
The school office is open for enrolment, fees and general business from 8.00 am until 4.00 pm.
Street Address: Demetrius Road, Rosemeadow 2560
Postal Address: P O Box 540, Campbelltown NSW 2560
Phone: 02 46458100
Fax: 02 46458111
Email: info@dow.catholic.edu.au
Contents

- Religious Education
- English
- Mathematics
- Science
- HSIE
- PDHPE
- CAPA
- TAS
- Languages

The 2016 Assessment Calendar details all common tasks/end of semester examinations that students will attempt on specified dates.

Students must ensure that they are present on the day of the common task/examination.

In addition, the learning and teaching strategies in each course/subject will provide students with a range of formative assessment experiences which will inform the final grade.

Therefore, students must participate with sustained effort and due diligence in all aspects of the course.
### Semester 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Personal and Moral Responsibility</td>
<td>RO5, RO6</td>
<td>Whole Class Activities, Written, art/graphic representation, work Bible study, Research, Written, tables, Combination</td>
<td>Graphic Representation Term 1, Week 6 29/2/2016 (Hand in)</td>
</tr>
<tr>
<td></td>
<td>Ancient and Indigenous religions</td>
<td>RO3,RO6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 2</td>
<td>Eucharist</td>
<td>RO4, RO6</td>
<td></td>
<td>Oral Task submission Term 2, Week 6 30/5/2016</td>
</tr>
<tr>
<td></td>
<td>Church History</td>
<td>RO2, RO6</td>
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</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Major Christian Denominations</th>
<th>RO2, RO6</th>
<th>Whole Class Activities, Written, art/graphic representation, work Bible study, Research, Written, tables, Combination, revision activities.</th>
<th>In class extended response Term 3, Week 6 25/8/2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Synoptic Gospels</td>
<td>RO1, RO6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Working for Justice in Australia</td>
<td>RO5, RO6</td>
<td></td>
<td>Individual Study Project Term 4, Week 3 24/10/2016</td>
</tr>
</tbody>
</table>
## John Therry Catholic High School

### ENGLISH

#### Year 10 Assessment Calendar 2016

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
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</tr>
</tbody>
</table>
| **Term 1 (Weeks 1-5)** | Module 1 – The Area of Study - The Individual and Conformity | EN5-1A, 2A, 3B, 4B, 5C, 6C, 7D, 8D, 9E | Brainstorm/Mind map/Discussion - *Individuality/Conformity*  
*Analysis of Images*  
*View Trailer "Freedom Writers" - Answer Qs*  
*Read Short Story - All Summer in a Day Journal Entry*  
*Research - Personal Hero - Why worthy of attention?*  
*Portfolio - Individual and Conformity* | Viewing & Representing task  
Term 1, Week 6  
02/03/2016 |
| **Term 1 (Weeks 6-10)** | Module 2 – Words, Images and Communication | EN5-2A, 3B, 4B, 5C, 6C, 7D, 8D, 9E | *Brainstorm- Ways people communicate*  
*Reading - Bayeux Tapestry*  
*Cartoon analysis - Leunig/Politicians*  
*Storytelling - Visual Texts*  
*Analysis of Advertisements*  
*Creating Advertisement Poster* | | |
| **Term 2 (Weeks 1-10)** | Module 3 – Texts Old and New - Comparative Study of Texts: Film/Fiction (10 weeks) | EN5-1A, 2A, 3B, 4B, 5C, 6C, 7D, 8D, 9E | *Mind Map - Elements of a novel - Class Discussion*  
*Research Author*  
*Ongoing Comprehension Questions – Booklet*  
*Character Profile/ Setting/Themes*  
*Journal Entry - Character Perspective*  
*Mind Map - Elements of a film*  
*Viewing film/Ongoing Comprehension Qs – Booklet*  
*Analysis of key scenes - film techniques*  
*Read film reviews/answer Qs*  
*Comparing film/fiction: Short answer qs*  
*Comparative Essay - Film/Fiction* | | |
| **Term 3 (Weeks 1-10)** | Module 4 – Conflict: Shakespearean Drama: Romeo and Juliet | EN5-1A, 2A, 3B, 4B, 5C, 6C, 7D, 8D, 9E | *Brainstorm impressions of Conflict Mind map*  
*Different interpretations/scenarios associated with the term*  
*Types of Conflict brainstorm/mind map*  
*Introduction Romeo & Juliet- pre-knowledge/images*  
*Prologue - types of conflict*  
*Viewing film/Ongoing Comprehension Qs – Booklet*  
*Character Profile/ Setting/Themes*  
*Juliet's conflict/parent-child *relationships/consequences*  
*Media Report on deaths of Romeo & Juliet*  
*Compose exposition - Conflict in the world of R & J* | | |
| **Term 4 Weeks 1-6** | Module 5 – Money Smart - Teens Money Talks | EN5-1A, 2A, 3B, 4B, 5C, 6C, 7D, 8D, 9E | *Brainstorm TV talk shows*  
*View 2 talk shows - observations/notes*  
*Pretest-knowledge of structure, format/segments/language*  
*Journal Notes*  
*Teens Talk Money Show – Rehearsal*  
*Presentation of Money Talk Show* | | |
| **Term 4 Weeks 7-10** | Module 6 – Speaking Out! Speech Writing and Public Speaking | EN5-1A, 2A, 3B, 4B, 5C, 6C, 7D, 8D, 9E | *Brainstorm- steps to prepare an effective public speech.*  
*Research topics - newspapers, library, internet/answer questions*  
*General/specific purposes for speeches Trivia questions*  
*Preparation of Persuasive Speech*  
*Writing and delivering a Persuasive Speech* | End of Semester 2 Exam  
Reading / Writing  
Term 4, Week 5 | |
# John Therry Catholic High School Mathematics
## Year 10 Assessment Calendar 2016

### Semester 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task description</th>
</tr>
</thead>
</table>
| **Term 1** | *Linear Relationships*  
*Probability*  
*Equations* (Simultaneous equations) | MA5.1-1WM,2WM,3WM,  
MA5.1-11MG, MA5.1-6NA,  
MA5.2-1WM,2WM,3WM,  
MA5.2-14MG,  
MA5.1-13SP  
MA5.2-17SP  
MA5.3-1WM, 2WM,3WM,  
MA5.3-8NA | Written  
Oral  
Hands on  
Practical/digital Demonstrations  
graphing | **Developing formula**  
**Common Task**  
**description**  
**Week/Date**  
**Term 1, Week 10**  
**30/3/2016** |
| **Term 2** | *Equations*  
*Single Variable*  
*Data Analysis*  
*Non-Linear Relationships*  
**plus Functions and Other Graphs for 5.3**  
*Bivariate Data Analysis* | MA5.2-1WM, 2WM,  
3WM, MA5.2-8NA  
MA5.3-1WM,2WM,3WM,  
MA5.3-7NA  
MA5.2-15SP MA5.31WM  
MA5.3-2WM,3WM,  
MA5.3-18SP  
MA5.2-10NA, MA5.3-9NA  
MA5.2-16SP, MA5.3-19SP | Pre and Post quiz  
Verbal  
Written  
Explanation  
Evaluation  
Investigating  
Conclusions  
reasoning | **End of Semester 1 Exam**  
**Term 2, Week 5** |

**NOTE:** Bold print is stage 5.3 outcomes. Students following 5.3 outcomes will also access Stage 5.2 outcomes

### Semester 2

| Term 3 | *Area and Surface Area*  
*Properties of Geometrical Figures*  
*Financial Mathematics*  
**Equations 5.3** | MA5.2-1WM, 2WM, 3WM  
MA5.2-11MG,  
MA5.3-1WM, 2WM, MA5.3-13MG  
MA5.2-14MG,  
MA5.3-1WM,2WM, 3WM,  
MA5.3-16MG  
MA5.2-4NA  
MA5.3-1WM,2WM, 3WM,  
MA5.3-7NA | Investigation  
Demonstration  
Defining  
Explaining  
Research digital | **Summative assignment/quiz**  
**Week 10**  
**21/9/2016** |
| **Term 4** | **Surds and Indices**  
| MA5.2-1WM, 3WM,  
MA5.2-7NA,  
MA5.3-1WM, 2WM, 3WM  
MA5.3-6NA | Written  
Verbal  
Display  
estimating | **End of Semester 2 Exam**  
**Term 4, Week 5** |

**NOTE:** Bold print is stage 5.3 outcomes. Students following 5.3 outcomes will also access Stage 5.2 outcomes
# John Therry Catholic High School

## Science

### Year 10 Assessment Calendar 2016

### Semester 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
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<th>Assessment Experiences</th>
<th>Common Task description Week/Date</th>
</tr>
</thead>
</table>
| **Term 1** | **Topic 2:** Chemistry  
Atomic theory, Periodic Table and Chemical Reactions | CW1, CW2  
CW3, CW4  
WS4, WS5, WS6, WS9 | Individual/pair/group work – practical, drawing, discussion, research  
Individual activity – writing  
Pair/group work – creative activity using ICT | Research Task  
Term 1, Week 8  
17/03/2016 |

| Term 2 | **Topic 1:** Biology  
Cell theory, Genetics and Evolution | LW3, LW4  
WS5, WS6, WS7, WS8 | Individual activity – writing, practical tasks, graphing data, skills work | End of Semester 1 Exam  
Term 2, Week 5 |

### Semester 2

| Term 3 | **Topic 3:** Physics  
Waves, Motion & Astronomy | PW1, PW2, ES1  
WS5, WS7, WS8, WS9 | Individual/pair/group work – practical, drawing conclusions, discussion and research on topic of choice. | First Hand Investigation (SRP)  
Term 3, Week 4  
12/08/2016 |

| Term 4 | **Topic 4:** Active Science program  
- Forensic science  
- Current developments in science  
- Material science  
- Science Phenomena  
- Science Fiction | PW1-4  
LW1-4  
CW1-4  
ES1-3 | Individual activity – writing, graphing data, analyzing diagrammatic information/flow charts, skills work | End of Semester 2 Exam  
Term 4, Week 5 |
<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Depth Study 6 – The Holocaust (incorporating Overview)</td>
<td>HT5-2, HT5-3, HT5-6, HT5-8, HT5-9, HT5-10</td>
<td>Ongoing formative assessment experiences which may include: Timeline, Source Analysis, Classification of Sources, Presentation Task, Empathy Task, Historical Investigation, Research Tasks, Written Tasks</td>
<td>Essay / Source Analysis Term 1, Week 7 11/3/2016</td>
</tr>
<tr>
<td>Term 2</td>
<td>Depth Study 4 – Rights and Freedoms (incorporating Overview)</td>
<td>HT5-1, HT5-2, HT5-3, HT5-4, HT5-5, HT5-6, HT5-7, HT5-8, HT5-9, HT5-10</td>
<td></td>
<td>End of Semester 1 Exam Term 2, Week 5</td>
</tr>
</tbody>
</table>

**Semester 2 – GEOGRAPHY**

| Term 3 | Issues in Australian Environments | 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.10 | Ongoing formative assessment experiences which may include: Presentation Task, RAP, Newspaper article, Speech, Empathy Task, Research Task, Written Tasks, Geography Skills | In Class Essay Term 3, Week 8 9/9/2016 |
| Term 4 | Australia in Its Regional and Global Contexts | 5.2, 5.3, 5.4, 5.7, 5.8, 5.9, 5.10 | | End of Semester 2 Exam Term 4, Week 5 |
John Therry Catholic High School  
PDHPE  
Year 10 Assessment Calendar 2016

Semester 1

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Topics</td>
<td></td>
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</tr>
<tr>
<td>Term 1</td>
<td>Lifesaving</td>
<td>5.4, 5.7</td>
<td>Discussion, group work, report writing, research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fitness Testing</td>
<td>5.9, 5.10</td>
<td>Participation, values involvement, high level of ability</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gymnastics</td>
<td>5.4, 5.5, 5.7</td>
<td>Confidence and competence, engages safely, demonstrates and refines movement</td>
<td></td>
</tr>
<tr>
<td>Term 2</td>
<td>Securing a Future</td>
<td>5.2</td>
<td>Discussion, group work, resume writing, research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aerobics/Circuit</td>
<td>5.4, 5.5, 5.9, 5.10</td>
<td>Enthusiasm, cooperation and support, interacts positively</td>
<td>End of Semester 1 Exam Term 2, Week 5</td>
</tr>
</tbody>
</table>

Semester 2

<table>
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<tr>
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<tbody>
<tr>
<td>Term 3</td>
<td>Risky Business</td>
<td>5.6, 5.7</td>
<td>Discussion, group work, report writing, research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Track and Field</td>
<td>5.4</td>
<td>Confidence and competence, skills and abilities, assists others</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Organising and Participating in Physical Activity</td>
<td>5.9, 5.10</td>
<td>Communication, positive interaction, enthusiasm Adopts relevant roles to help others, participation, promotes involvement</td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Health Consumerism</td>
<td>5.1, 5.7, 5.8</td>
<td>Discussion, group work, report writing, research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Team Sports</td>
<td>5.4, 5.5, 5.9,</td>
<td>Participation, skills, teamwork</td>
<td>End of Semester 2 Exam Term 4, Week 5</td>
</tr>
</tbody>
</table>

JTCHS Year 10 Assessment Calendar 2016  
©John Therry Catholic High School, Demetrius Road, Rosemeadow
# John Therry Catholic High School
## Child Studies
### Year 10 Assessment Calendar 2016

#### Semester 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>All in the Family</td>
<td>1.2, 1.3, 2.3, 3.1, 3.2, 3.3, 4.3, 4.4</td>
<td>Discussion, group work, report writing, research</td>
<td>Research Task Term 1, Week 7 10/3/2016</td>
</tr>
<tr>
<td>Term 2</td>
<td>Health and Safety for Children</td>
<td>1.2, 2.1, 3.2, 3.3, 4.2</td>
<td>Discussion, group work, resume writing, research</td>
<td>End of Semester 1 Exam Term 2, Week 5</td>
</tr>
</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 4</td>
<td>Play and the Developing Child</td>
<td>1.2, 2.1, 2.2, 3.2, 3.3</td>
<td>Discussion, group work, report writing, research</td>
<td>Party Preparation and Involvement Term 4, Week 2 20/10/2016</td>
</tr>
<tr>
<td>Term 4</td>
<td>Childcare Services and Career Opportunities</td>
<td>5.1, 5.7, 5.8</td>
<td>Discussion, group work, report writing, research</td>
<td></td>
</tr>
<tr>
<td>Term</td>
<td>Content Area</td>
<td>Outcomes</td>
<td>Assessment Experiences</td>
<td>Common Task description</td>
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<tr>
<td>Semester 1</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Topics</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>Term 1</strong></td>
<td>Disability Sports</td>
<td>2.2, 4.1, 4.4</td>
<td>Discussion, group work, report writing, research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>World Sports</td>
<td>1.1, 3.1</td>
<td>Participation, values involvement, high level of ability</td>
<td></td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td>Supplementation</td>
<td>2.1, 2.2, 4.4</td>
<td>Discussion, group work, report writing, research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Being Active and Healthy and Getting Others Active and Healthy</td>
<td>1.2, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4</td>
<td>Enthusiasm, understands elements of composition, interacts positively</td>
<td>End of Semester 1 Exam Term 2, Week 5</td>
</tr>
<tr>
<td>Semester 2</td>
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</tr>
<tr>
<td><strong>Term 3</strong></td>
<td>Sport Commercialism</td>
<td>1.1, 2.1, 2.2, 4.4</td>
<td>Discussion, group work, report writing, research</td>
<td>Research and Video Creation Term 3, Week 8 5/9/2016</td>
</tr>
<tr>
<td></td>
<td>Enhancing Performance</td>
<td>3.1, 3.2, 4.2, 4.3, 4.4</td>
<td>Participation, cooperation and support, skills and abilities</td>
<td></td>
</tr>
<tr>
<td><strong>Term 4</strong></td>
<td>Opportunities and Pathways in Sport</td>
<td>1.2, 3.1, 3.2, 4.1</td>
<td>Discussion, group work, report writing, research</td>
<td>End of Semester 2 Exam Term 4, Week 5</td>
</tr>
<tr>
<td></td>
<td>Recreation Sports and Relaxation</td>
<td>2.1, 2.2, 3.1, 3.2, 4.3, 4.4</td>
<td>Participation, skills, teamwork</td>
<td></td>
</tr>
<tr>
<td>Term</td>
<td>Content Area</td>
<td>Outcomes</td>
<td>Assessment Experiences</td>
<td>Common Task description</td>
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</tr>
</tbody>
</table>
| Term 1 | Topic 1: Jazz | 5.4, 5.5, 5.6 | Discussion, demonstration, work booklet, notating, composing, listening | Composition  
Term 1 Week 7  
MUS10.1 – 9/3/2016  
MUS10.2 – 7/3/2016 |
| Term 1 | Topic 1: Jazz | 5.7, 5.8, 5.9, 5.10 | Discussion, demonstration, work booklet, reading notation, performing | Performance  
Term 1, Week 9  
MUS10.2 – 24/3/2016 |
| Term 2 | Topic 2: Australian Music | 5.1, 5.2, 5.3 | Brainstorm, discussion, demonstration, work booklet, performing, composing, research, listening | Listening/Theory  
End of Semester 1 Exam  
Term 2, Week 5 |

**Semester 2**

| Term 3 | Topic 3: Film Music | 5.7, 5.8, 5.9, 5.10 | Brainstorm, discussion, demonstration, work booklet, performing, composing, research, listening, listening exam | Listening  
Term 3, Week 5  
10.1- 17/8/2016  
10.2- 18/8/2016 |
| Term 3 | Topic 3: Film Music | 5.4, 5.5, 5.6 | Discussion, demonstration, work booklet, notating, composing, listening | Short Movie Scene Composition  
Term 3 Week 9  
MUS10.1 – 14/9/2016  
MUS10.2 – 15/9/2016 |
| Term 4 | Topic 4: Classical Music | 5.1, 5.2, 5.3 | Discussion, demonstration, work booklet, reading notation, performing | Performance  
Term 4, Week 5 |
# John Therry Catholic High School
## VISUAL ARTS
### Year 10 Assessment Calendar 2016

#### Semester 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1 and 2</td>
<td>Topic 1: Genre Paintings</td>
<td>5.1-5.6</td>
<td>Making: Brainstorm, Class Discussion, Painting Experiments, Genre Design Ideas, Visual Arts Process Diary Entries and Paintings</td>
<td>Genre Paintings Term 2, Week 3 12/5/2016</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5.7-5.10</td>
<td>Critical and Historical Interpretations: Bookwork, In Class Examination</td>
<td>End of Semester 1 Exam Term 2, Week 5</td>
</tr>
</tbody>
</table>

#### Semester 2

|               |                               | 5.7-5.10  | Critical and Historical Interpretations: Bookwork, In Class Examination                  | End of Semester 2 Exam Term 4, Week 5        |
# John Therry Catholic High School
## CAPA- Drama
### Year 10 Assessment Calendar 2016

#### Semester 1

<table>
<thead>
<tr>
<th>Term</th>
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<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task description</th>
</tr>
</thead>
</table>
| **Term 1** | **Topic 1:** Realism & Stanislavski   | 5.1.1 5.1.4 5.1.4 5.2.1 5.2.3 5.3.1 5.3.3 | Mind mapping/ brainstorming  
Practical observation of class activities  
Research  
Logbook entries  
Practical activities  
Worksheets  
Monologue performance  
Self/peer feedback | Individual Monologue Performance, Extended Response & Logbook  
Term 1, Week 10  
30/3/2016 |
| **Term 2** | **Topic 2:** Shakespeare Today        | 5.1.1 5.1.3 5.2.1 5.2.2 5.3.1 5.3.2 5.3.3 | Pre/Post-test  
Practical observation of class activities  
Research  
Director’s concept  
Logbook entries  
Worksheets  
Design tasks | Group Scene Performance & Logbook  
Term 2, Week 8  
15/6/2016 |

#### Semester 2

| Term 3     | **Topic 3:** Puppetry & Playbuilding | 5.1.1 5.1.2 5.1.3 5.1.4 5.2.1 5.2.2 | Practical observation of class activities  
Research  
Task Concept  
Logbook entries  
Final task presentation  
Self and peer feedback | Project Based Learning Task in conjunction with LOTE and HSIE  
Term 3, Week 9  
14/9/2016 |
|------------|-------------------------------------|-------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------|
| **Term 4** | **Topic 4:** Script Writing          | 5.1.1 5.1.3 5.1.4 5.2.1 5.2.2 5.3.1 | Practical observation of class activities  
Research  
Director’s concept  
Logbook entries  
Worksheets  
Final script  
Self and peer feedback | Self -Devised Script (submission)  
Term 4, Week 6  
16/11/2016 |
# John Therry Catholic High School
## PHOTOGRAPHY AND DIGITAL MEDIA
### Year 10 Assessment Calendar 2016

#### Semester 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Content Area</th>
<th>Outcomes</th>
<th>Assessment Experiences</th>
<th>Common Task description</th>
</tr>
</thead>
</table>
| Terms 1 and 2   | Topic 1: Locate, Situate, Speculate | 5.1-5.6  | **Making:** Brainstorm, Discussion, Written responses in journal, research and Investigation, Animation practice  
**Critical and Historical Interpretations:** Discussion, Note-taking, Responses in journal, worksheets, Short answer responses, extended response | Animation Series  
Term 2, Week 2  
PDM10.1: 2/5/2016  
PDM102: 3/5/2016  
End of Semester 1 Exam  
Term 2, Week 5 |
|                 |                               | 5.7-5.10 |                                                                                        |                                  |
| Term 3 and 4    | Topic 2: Every Picture tells a Story | 5.1-5.6  | **Making:** Brainstorm, Discussion, excursion on site filming, Written responses in journal, research and Investigation, Film making practice  
**Critical and Historical Interpretations:** Discussion, Note-taking, Responses in journal, worksheets, Short answer responses, extended response | Tropfest inspired  
Short film  
Term 3, Week 9  
PDM10.1: 12/9/2016  
PDM102: 13/9/2016  
End of Semester 2 Exam  
Term 4 Week 5 |
|                 |                               | 5.7-5.10 |                                                                                        |                                  |
## John Therry Catholic High School
### FOOD TECHNOLOGY
#### Year 10 Assessment Calendar 2016

### Semester One

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>5.3.1, 5.3.1, 5.4.1, 5.4.2, 5.5.1, 5.6.1, 5.6.2</td>
<td>Topic test, class discussion, case study, in-depth ICT research task, written tasks, practical applications</td>
<td></td>
</tr>
<tr>
<td>Term 1</td>
<td>“Food for Everyone”- Food for Special Needs</td>
<td>5.3.1, 5.3.1, 5.4.1, 5.4.2, 5.5.1, 5.6.1, 5.6.2</td>
<td>Sensory evaluation, research activity, class discussion, group work, digital research task, menu planning, practical applications</td>
<td>Novelty Cake and Folio Term 2, Week 5</td>
</tr>
<tr>
<td>Term 2</td>
<td>“Party Time”- Food for Special Occasions</td>
<td>5.2.1, 5.2.2, 5.2.3, 5.3.2, 5.5.1, 5.5.2, 5.6.1</td>
<td>Discussion, workflow planning, Webquest, case study, recipe modification, practical applications</td>
<td>JT Café Term 3 Week 9 10.1-15/9/2016 10.2-14/9/2016</td>
</tr>
</tbody>
</table>

### Semester Two

| Term 3 | “Food for Functions”- Food Service and Catering | 5.2.2, 5.2.3, 5.3.2, 5.5.1, 5.5.2, 5.6.1 5.6.2 | Discussion, workflow planning, Webquest, case study, recipe modification, practical applications | |
| Term 4 | “What’s New?”- Food Trends | 5.3.2, 5.5.1, 5.5.2, 5.6.1 | Discussion, workflow planning, recipe modification, practical applications, research activity | End of Semester 2 Exam Term 4 Week 5 |
## INDUSTRIAL TECHNOLOGY-WOODWORK
### Year 10 Assessment Calendar 2016

#### Semester One

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<thead>
<tr>
<th>Term</th>
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<th>Common Task description Week/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>General Core 2 Cabinetwork 3</td>
<td>5.1.1, 5.1.2, 5.2.2, 5.3.1, 5.3.2, 5.4.2, 5.5.1, 5.6.1, 5.7.1 5.7.2</td>
<td>Online Safety testing, practical exercises, interpreting and developing drawings, report writing, management skills</td>
<td>Folio Development Term 1 Week 9 23/3/2016</td>
</tr>
<tr>
<td>Term 2</td>
<td>General Core 2 Cabinetwork 3</td>
<td>5.1.1, 5.1.2, 5.2.2, 5.3.1, 5.3.2, 5.4.2, 5.5.1, 5.6.1, 5.7.1 5.7.2</td>
<td>Online Safety testing, practical exercises, interpreting and developing drawings, report writing, management skills</td>
<td></td>
</tr>
</tbody>
</table>

#### Semester Two

| Term 3 | General Core 2 Cabinetwork 3 | 5.1.1, 5.1.2, 5.2.2, 5.3.1, 5.3.2, 5.4.2, 5.5.1, 5.6.1, 5.7.1 5.7.2 | Online Safety testing, practical exercises, interpreting and developing drawings, report writing, management skills | Cabinetry Project Term 3 Week 9A 14/9/2016 |
| Term 4 | General Core 2 Cabinetwork 3 | 5.1.1, 5.1.2, 5.2.2, 5.3.1, 5.3.2, 5.4.2, 5.5.1, 5.6.1, 5.7.1 5.7.2 | Online Safety testing, practical exercises, interpreting and developing drawings, report writing, management skills | End of Semester 2 Exam Term 4 Week 5 |
### Semester One

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<tbody>
<tr>
<td>Term 1</td>
<td>Alternative Energy</td>
<td>5.1.1, 5.1.2, 5.3.1, 5.4.1</td>
<td>Online safety testing, research and report skills, class debate, pictorial timeline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 2</td>
<td>10.1- Watercraft</td>
<td>5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.4.1</td>
<td>Online safety testing, engineering report, practical applications and experiments</td>
<td>Alternative Powered Boat and</td>
<td>Term 2 Week 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>CAD drawing</td>
<td>folio</td>
<td>22/6/2016</td>
</tr>
<tr>
<td></td>
<td>10.2- Robotics</td>
<td>5.1.1, 5.1.2, 5.3.1, 5.4.1, 5.6.1, 5.7.1, 5.7.2</td>
<td>Online safety training, mind mapping, class debate, ethics research task, practical</td>
<td>Working robot and portfolio</td>
<td>Term 2 Week 9A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>applications, technical drawings</td>
<td></td>
<td>23/6/2016</td>
</tr>
</tbody>
</table>

### Semester Two

| Term 3    | 10.1- Robotics     | 5.1.1, 5.1.2, 5.3.1, 5.4.1, 5.6.1, 5.7.1, 5.7.2 | Online safety training, mind mapping, class debate, ethics research task, practical     | Working robot and portfolio      | Term 3 Week 9     |
|           |                    |                                               | applications, technical drawings                                                       |                                  | 14/9/2016         |
|           | 10.2- Watercraft   | 5.1.1, 5.1.2, 5.2.1, 5.3.1, 5.4.1            | Online safety testing, engineering report, practical applications and experiments,      | Alternative Powered Boat and     | Term 3 Week 9     |
|           |                    |                                               | drawing exercises, CAD drawing                                                          | folio                            | 15/9/2016         |

| Term 4    | Engineering Disasters | 5.1.1, 5.3.1, 5.4.2, 5.5.1, 5.6.1, 5.6.2, 5.7.1, 5.7.2 | Research task, experiments, comprehension exercises, web quest | End of Semester 2 Exam | Term 4 Week 5 2016 |
# John Therry Catholic High School
## JAPANESE
### Year 10 Assessment Calendar 2016

#### Semester 1

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Term 1</td>
<td><strong>Topic 1</strong>&lt;br&gt;Let’s Eat (10 weeks)</td>
<td>5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4, 5.MLC.1, 5.MLC.2, 5.MBC.1, 5.MBC.2</td>
<td>Ongoing assessment experiences which may include: Listening tasks, Writing tasks, Speaking tasks, Hiragana quizzes, Katakana quizzes, Comprehension activities, Kahoot, Quizzes, Comics, Poster making, Maths activities, Research and reporting, In-language game play, Mindmaps, Bookwork, Class discussion, role play, Cultural craft activities</td>
<td>End of Semester 1 Exam Term 2, Week 5</td>
</tr>
<tr>
<td>Term 2</td>
<td><strong>Topic 2</strong>&lt;br&gt;Shopping (6 weeks)&lt;br&gt;<strong>Topic 3</strong>&lt;br&gt;Neighbourhoods (4 weeks)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### Semester 2

| Term 3 | **Topic 3 cont.**<br>Neighbourhoods (2 weeks cont.)<br>**Topic 4**<br>Travel (8 weeks) | 5.UL.1, 5.UL.2, 5.UL.3, 5.UL.4, 5.MLC.1, 5.MLC.2, 5.MBC.1, 5.MBC.2 | Ongoing assessment experiences which may include: Listening task, writing tasks, speaking tasks, comprehension activities, Kahoot, quizzes, comics, posters, maths activities, research and reporting, in language game play, mindmaps, bookwork, class discussion, role play, cultural craft activities | End of Semester 2 Exam Term 4, Week 5 |
| Term 4 | **Topic 5**<br>Celebrations (6 weeks)<br>**Topic 6**<br>Anime Adventure (4 weeks) | | | |