



## RESTORATIVE JUSTICE

### RELATIONSHIPS

### RESPONSIBILITIES

### RELEVANCE

*"It's not the falling down, it's the getting up that counts" (Resilience)*

### RESTORATIVE PRACTICES AT JOHN TERRY CATHOLIC HIGH SCHOOL

For teachers, principals and school support staff, restorative practices provides a proactive approach for building a school community based on cooperation, mutual understanding and respect. Restorative practices provides processes for holding students accountable for their actions and behaviour while at the same time building a nurturing school environment.

### KEY PRINCIPLES

- Focuses on repairing the harm done to people and relationships
- Provides a continuum of strategies for social and emotional learning
- Primarily concerned with building and maintaining relationships
- Through dialogue, wrongdoers are encouraged to be accountable for their behaviour and take responsibility for their actions by making amends to those affected.

### EFFECTIVE QUESTIONS:

Focus on the specific behaviours or incident without blaming.

Use 'relational' questions to draw out who was affected and how they were affected.

### DIRECT QUESTIONS TOWARD PROBLEM SOLVING - WHAT NEEDS TO HAPPEN TO 'MAKE THINGS RIGHT'?

- What happened?
  - Describe what you saw and heard
  - Describe how things happened
- How has this affected you and/or other?
  - How were you affected?
  - How were they affected?
- What do you need to do now to make things right?
- What do you need to do differently in the future?

### AFFECTIVE STATEMENTS

Reflect on the impact that the behaviour or incident has had on you and other.

Consider the effect on other students, the class, the year, other teachers, parents or the school community as a whole.

