P & F Working Bee – Chisholm

Chisholm Working Bee was held on Saturday 28th February. We would like to thank the following people for all their hard work on the day and also like to thank Ron Clements. Please see our website for pictures of the day. www.jtchsdow.catholic.edu.au

<table>
<thead>
<tr>
<th>Chisholm</th>
<th>Conolly</th>
<th>Ryan</th>
<th>Murray</th>
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<tbody>
<tr>
<td>Stuart Johnston</td>
<td>Jessica Weir</td>
<td>Tara-Lee Bloxsome</td>
<td>Robin Vincent</td>
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<tr>
<td>Samuel Johnston</td>
<td>Antony Rasic</td>
<td>Joseph Koura</td>
<td>Veronica Dimatulac</td>
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<td>Tracey Johnston</td>
<td>Jay Lindfield</td>
<td>George Koura</td>
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<tr>
<td>Luke Turner</td>
<td>Monica Lindfield</td>
<td>Lariissa Koura</td>
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<td>Demii Williams</td>
<td>Vignesh Kumar</td>
<td>Jasmine Underwood</td>
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<td>Jessica Pracy</td>
<td>Jordan D'Cunha</td>
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<td>Jessica Bryden</td>
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<td>Fredy Sabu</td>
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<td>Gavan Martyn</td>
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<td>Samuel Martyn</td>
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<td>Temia Davis</td>
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<td>Jodie Pluke</td>
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<td>Michael Pluke</td>
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<td>Monique Pluke</td>
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<td>Andrew Doggett</td>
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<td>Monique Doggett</td>
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<td>Pauline Cain</td>
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<td>John &amp; Josh Portelli</td>
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**Upcoming Events**

- **6th March:** Ember Day
- **8th – 14th March:** Catholic Schools Week
- **9th March:** Dio Rugby League
- **10th March:** Cross Country
- **12th March:** Dio Swimming Carnival (Corrimal Pool)
- **17th March:** P & F AGM – 7.00pm – Nominations Forms are included in this Newsletter
- **25th March:** Year 7 2016 Information Night – 6.30pm (Library)
- **27th March:** Athletics Carnival

“Recta Sapere” To Know, Love and Relish what is Right and Just
EMBER DAY

The Ember Weeks—the weeks in which the Ember Days occur—are the weeks:

• between the third and fourth Sundays of Advent between the first and second Sundays of Lent;
• between Pentecost and Trinity Sunday; and
• the week beginning on the Sunday after Holy Cross Day (September 14), the liturgical Third Week of September.
• The Ember Days are celebrated with fasting (no food between meals) and half-abstinence, meaning that meat is allowed at one meal per day.

The Gospel

• Matthew 9:35-38

And Jesus went throughout all the cities and villages, teaching in their synagogues and proclaiming the gospel of the kingdom and healing every disease and every affliction. When he saw the crowds, he had compassion for them, because they were harassed and helpless, like sheep without a shepherd. Then he said to his disciples, "The harvest is plentiful, but the laborers are few; therefore pray earnestly to the Lord of the harvest to send out laborers into his harvest."

“Recta Sapere” To Know, Love and Relish what is Right and Just
Chisholm P & F Working Bee

“Recta Sapere” To Know, Love and Relish what is Right and Just
John Therry Catholic High School

Year 7 2016
ENROLMENT INFORMATION NIGHT

We will be holding an Enrolment Information session for parents and their children on

Wednesday 25th March 2015
from 6:30pm in the Brother Clarence Library

Enrolment applications for Year 7 2016 will be available and accepted from Monday 16th February 2015 until Friday 2nd April 2015.

Enrolment documents and packages can be posted to you or collected from the school office. In addition they will be available from St Thomas More Primary School Ruse, St John’s Primary School Campbelltown, St Anthony’s Primary School Picton and Our Lady Help of Christians Primary Rosemeadow from 25th February.

All enquiries welcome: Please contact Mrs Josephine Geer via the school office on 4645 8100

Uniform Shop Opening Hours

Tuesdays & Thursdays 12pm - 1:30pm and 2:00pm to 4:00pm

“Recta Sapere” To Know, Love and Relish what is Right and Just
PROOF OF AUSTRALIAN CITIZENSHIP OR PERMANENT RESIDENCY

In 2014 John Therry was audited by the Federal Government Census Bureau. Following that audit we were advised that all students who had been born overseas, or whose parents were born overseas, had to have proof of citizenship or residency.

Parents of students involved were sent a letter at the beginning of this year asking to provide the necessary documentation. To date not all have been returned. If you have a student who falls into this criteria could you please send the relevant documentation to the school as soon as possible.

If we do not hold the documentation we will be denied federal funding for the students involved. The school relies heavily on this funding to ensure we can offer all students the facilities required for their education. If we were placed into a position of having to pass this cost on to the parents it would equate to a significant increase in your fees.

If you have any questions regarding this matter please call Mrs Josephine Geer via the school office on 4645 8100.

__________________________________________________________

MESSAGE FROM THE OFFICE

UNIFORM
Students will return at the beginning of Term 2 in their winter uniform. Now is the time to check if the uniforms from last year still fit and contact the uniform shop if you need to purchase anything.

When purchasing shirts please ensure they can be done up at the neck so their ties will do up properly.

Any Year 7 parents who have ordered uniform will need to ensure they have collected their uniform by the end of the term.

Uniform shop will be closed on the last day of Term, 2 April 2015. This is a pupil free day and a staff development day.

For all uniform shop enquiries please call Mrs Sue Thebridge on 0411 230 151. Uniform shop hours are Tuesday and Thursday afternoons 12.00 to 1.30pm and 2.00 to 4.00pm. All payment for uniform is taken through the school finance office.

VERIFICATION FORMS
Students were given verification forms to take home last week. Please make any changes to details we have, sign and return the form to school. Even if there are no changes please sign and return the form.

It is important we always have correct contact details for parents, carers and emergency contacts. If you change your address, phone or email details at any time please ensure you inform the school in writing so we can change our records. We cannot make changes based on a phone call as we need to ensure that we are speaking to the correct person.

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EMAIL ADDRESSES
If you have a current email address please ensure we have a record of it at school. Email is our preferred way of communication for newsletter, excursion notes and fee accounts. If you change your email address at any time please ensure you update the school records.

ENROLMENTS
Enrolment applications are being accepted now for Year 7 2016. Our open day was a huge success and we have a lot of interest in enrolling for 2016. Please ensure all applications are received by Thursday 2 April 2015. If you have current students at John Therry and are wishing to enrol a sibling please ensure you do so by the cut off day. Applications received before 2 April 2015 will be processed first. Late applications will only be considered if we still have places available. We would not want siblings to miss out because of late enrolment applications.

FEE STATEMENTS
All families should have received their fee statement either via email or through the post. If you have not received your account, or if there is any concern over your statement please contact the school finance office on 4645 8100. If you are experiencing financial difficulty please contact Mrs Josephine Geer via the school office to arrange an appointment time.

LOST PROPERTY
There have been a large number of uniform items being handed into the office with no names. It is difficult to return items when we do not know who they belong to. Please encourage your children to take care of their clothing, bags, iPads etc as they are expensive items to lose and for you to have to replace.

Lost property that has not been claimed at the end of each term will be disposed of at the discretion of the school.

BUS PASSES
All students who are eligible for a bus pass should have received it by now. There have been some changes to the boundaries of eligibility for free bus travel. If you have any questions regarding bus passes please contact the school office on 4645 8100.

You are able to appeal to NSW Transport if your child has been deemed ineligible for a bus pass. You can appeal on medical grounds or on safety grounds. Those forms are available through the school office.

If your child loses their bus pass you need to contact the bus company and pay for a replacement.

EXCURSIONS
All excursion notes that require payment now have the facility to pay by Trybookings. You can also phone the school finance office and pay over the phone if you wish to.

Excursion notes need to be returned by the due date. If students are late with their notes they may be unable to attend. Most places have cut off times for final numbers and these need to be adhered to. If there is any concern with payment you can contact the school finance office.

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VACCINATIONS

Year 7 were given vaccination forms to take home last week. These need to be returned to the school office. Please ensure that all parts of the form are completed and you have included your Medicare number.

NSW Health nurses will visit the school on the following dates throughout the year:

- 6 May 2015: Vaccine 1 - HPV and dTpa
- 15 July 2015: Vaccine 2 - HPV
- 17 November 2015: Vaccine 3 - HPV and Varicella

If your child is away on vaccination day they usually hold a catch up day within a couple of weeks of the vaccination day. If your child misses both days then you will need to organise to have the vaccinations with your local doctor.

For information regarding vaccinations you can contact your local Public Health Unit on 1300 066 055. Please see the brochure below for further information.

**Immunisation Information for Parents**

![Checklist for Parents & Students]

Dear Parent/Guardian,

Teams of specially trained registered nurses will be visiting your child’s school during Year 7 to offer free vaccinations against a number of serious preventable diseases.

The vaccines are only provided free if you complete, sign and return the Consent Form while your child is in Year 7.

Information about the vaccines and the diseases they protect against are included with the Consent Form as part of this Kit. Consent can be withdrawn at any time by following the advice in the Parent Information Sheet. A Privacy Statement that explains how the information you provide is collected and used is also included.

**Parents**

1. Read the information included in this Kit.
2. Complete the Consent Form and sign for each vaccine you would like your child to receive.
3. Give the signed Consent Form to your child to return to school.
4. After the school clinic, please advise your doctor that the vaccine has been given.

**Students**

1. Return the signed Consent Form to your school.
2. Eat a good breakfast on the morning of vaccination.
3. After the school clinic, make sure you take home the Record of Vaccination card.

More questions?
Please contact your local Public Health Unit on 1300 066 055 or visit www.health.nsw.gov.au/immunise

“Recta Sapere” To Know, Love and Relish what is Right and Just
Impact of reading from a screen versus from printed material

By Dr. Prue Salter

Students now spend a lot of time reading from a screen: computers, kindle, mobile devices. The research into the implications of this are still in the early stages, however current evidence indicates that at this point in time print may be slightly superior to the screen in relation to comprehension, learning, retention and ease of use. However, as screen technology continues to advance, interfaces become increasingly intuitive and personal preferences change from early exposure to reading on a screen, this may change – and may have already changed for some individuals. Technology is here to stay, so the key pieces of advice for students (and parents) are listed below. One of the best articles to read on this debate is by Jabr (2013) The Reading Brain in the Digital Age: The Science of Paper versus Screens http://www.scientificamerican.com/article.cfm?id=reading-paper-screens.

Advice for Students and Parents:

1. DEVELOP BOTH PAPER AND DIGITAL LITERACY SKILLS
   Students need to develop their reading, comprehension and learning skills in both arenas. They need to develop one set of skills to build their competence in reading and learning from paper, however they also need to develop a completely different set of skills: digital literacy and navigation skills. Some parents are critical of the use of technology in schools and fearful that students’ handwriting and learning will be affected (Salter, 2013), however in an increasingly digital world it would be irresponsible of schools to neglect developing students’ digital literacy skills. Two of the units that are useful in this area on www.studyskillshandbook.com.au are the Reading Skills unit and Technology Tools unit.

2. CREATE OPPORTUNITIES TO MAINTAIN HANDWRITING SKILLS
   Finland has long been known as a leader in many educational aspects. Recently it was announced that Finland will no longer teach cursive handwriting in schools. They will continue to teach printing, however, when students would normally transition to ‘running writing’ instead they will learn keyboarding skills. This signals a change in the traditional approach. In Australia there is comprehensive testing being undertaken to look at holding both Naplan and final Year 12 examinations online. There are no indications as to when this will take place. At this point in time, as tests and examinations are still handwritten, students are advised that when it comes to exam time, they should handwrite their study notes or if typed then print them out when they are learning them. They should also actively create opportunities to maintain their handwriting skills, consciously choosing to handwriting at times when they might normally type. Visit the Writing Skills unit for tips on improving handwriting as well as some special pens that will assist.

3. LEARN TO TOUCH TYPE
   While we have had the ability to dictate into a device for some time, this is still not in common usage. Learning to touch type is a skill that definitely pays off in the senior years in terms of saving huge amounts of time. There are links to free learning to touch type websites in the Technology Tools unit.

On a personal note, I believe we are all on a journey of finding a balance between reading on paper and reading online. When I did my first degrees at uni there were no computers and I would handwrite my essays. Later when computers arrived I could not imagine writing directly onto a computer, but instead would create my essay on paper then type it up when I finished. Now the thought of having to write an essay on paper like our Year 12 students do horrifies me, I can now think and plan an essay solely in digital space and am much more comfortable working this way than planning an essay on paper. I never thought either that I would switch away from paper reading. As a life-long avid reader, I actually rent a second apartment to keep my 3000+ books. However in the last two years I have completely transitioned to reading books for pleasure

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solely on my iPhone (yes I know the screen is small, and it is much better if you are at the beach to be reading a paperback you can leave it without fear of theft when you go for a swim). In fact I have not read physical fiction books for over a year now and am slowly giving my paper books away.

However even though I have tried, I still find it very difficult to take in information from a screen if I am trying to absorb, learn and remember information. I still order my non-fiction texts as a paper copy from Amazon. I printed out my 300+ journal articles for my PhD as I found it impossible to get my head around them when they were filed as PDFs on my computer. We are all at different stages on the journey of being comfortable with learning online. The concept of ‘digital natives’ has been debunked (Bennett, Maton & Kervin, 2008) and we cannot assume that all students are comfortable with technology. Instead it is true that different students will be at different points along this path. Students need to keep both skill sets. In you have to write essays in an exam without the aid of a computer, then you need lots of practise in this area! If you find it hard to remember what you are learning on the screen then make notes on paper, but at the same time also look to improve and develop your digital learning literacy skills as well. In many ways it is a matter of attitude, be open to learning in many different ways and look for opportunities to improve the way you learn in all mediums.

If you are interested in learning more about what the current research says about the impact of reading on a screen versus printed material, continue reading below:

**Personal Experience / Ease of Reading**

- Many people who have grown up reading printed material feel that their reading is more effective if they read from paper rather than from a screen. When describing why they feel this way, they refer not just to the visual sense, but also the way paper feels and is manipulated, which supports their comprehension. For example, the ability to highlight or jot notes or to judge where they are in a document based on the number of pages left to go. The discomfort that people feel when reading from a screen, rather than paper, is described by Gerlach and Buxmann (2011) as “haptic dissonance”.

- Many studies such as Mangen, Walgermo and Brønnick (2013) suggest that the ability to identify your passage through a text in a tactile way is important to the learning. So too, is the ability to easily navigate through the text in a non-linear fashion. The opportunity to quickly move back and forward whole pages and chapters at a time is considered by many as invaluable in placing the learnings of any particular passage within the context of the overall text.

- Currently the technology of e-readers is unable to replicate this in an intuitive manner. Many have the ability to quickly search and scroll through pages, but the instant, subconscious nature of this feature in the printed material is unparalleled in screen technology.

- Even today’s students, who have grown up using technology on a daily basis, seem to experience this. A recent study conducted by Wu and Chen (2011) concluded that a majority of tertiary students will begin their research using screen-based text (benefiting from advanced search functions and the like). However upon choosing the appropriate text will often print it to be able to better digest the text. This suggests that these students have an intuitive understanding of how best to find, comprehend and retain the text.

**Comprehension**

- Many years ago in 1992, Dillon reviewed numerous studies conducted in the late 1980’s and early 1990’s and determined that reading from screens was less effective than print. Most results indicated that reading from screens caused comprehension to be 20-30% less effective than reading from paper. However, a more recent study conducted by Noyes and Garland (2008) suggests that results are inconclusive in determining a preference for print or screens in retention and that there is only a slight majority of results that support the earlier findings of print having 20-30% faster comprehension. Other studies have produced inconsistent results, with many finding few significant comprehension differences between reading on a screen or on paper.

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• Other studies (Ackerman & Goldsmith, 2011) have looked deeper in to the subconscious expectations of reading that allows factors such as tactile and olfactory feedback to have such great impact on the retention and comprehension of reading. They found that these subtle expectations and familiarities greatly impacted how much they were able to retain. When they were asked to read on a time limit, the results for screen and print did not differ significantly. When participants were asked to read a text at their own pace, their retention was significantly different when reading on screens as opposed to paper.

• Ackerman and Goldsmith concluded that the difference is therefore not in the presentation of the material itself, but relates to a more intuitive or subconscious feeling that makes the brain more conducive to learning when reading from a more familiar source, such as print, and less ready to learn when reading from a more unfamiliar source such as a screen.

Learning versus Remembering

• A British study (Garland & Noyes, 2003) found that when comparing learning from a screen versus printed text, the students recalling information acquired from print were able to access the information much faster and were deemed to have “learned” the material. By comparison, the students who read from screens had to mentally search for information in response to questions and were judged to be “remembering” the material.

• Obviously in this case the print is superior in terms of learning, but this is an effect that was not considered in many other studies. The long-term retention of knowledge from screen or print has not yet been studied in as much depth as other factors in this debate.

• Reading from screens may create more stress for the brain than reading from paper and study participants have grown tired more rapidly when reading from screens (Wästlund, Reinikka, Norlander & Archer, 2005). These studies do not identify the cause of this stress. Conclusions drawn are that when reading for long periods of time, paper reading can achieve much greater stamina.

References:


“Recta Sapere” To Know, Love and Relish what is Right and Just


Learn more this year about how students can improve their results and be more efficient and effective with their schoolwork by working through the units on www.studyskillshandbook.com.au. Our school's access details are:

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Learning Technologies update

Our school has undertaken a new initiative, the Student and Parent Portal, to provide both parents and students information about your child’s progress in our school. The Portal will allow you to access student timetables, daily notices, digital copies of your child’s reports and scheduling of Parent/Teacher/Student interviews. In the future it may also include access to bulletins, homework and allow you to digitally update family and medical details.

On Monday you will receive an email giving access codes to register for the portal. Students will be able to login to Sentral using their existing John Therry username and password.

As we progress in this initiative, I am confident that the Parent Portal will become more and more significant in your day to day management of your child's enrolment at our school. Should you experience difficulties please do not hesitate to contact me for assistance. I also look forward to hearing from you about your experience with our Parent Portal, and any feedback will be gratefully received with a view to adding further functionality and improvement.

Mr David Teuma
Learning Technologies Coordinator

“Recta Sapere” To Know, Love and Relish what is Right and Just
Pastoral

Year 8 – Living as a Catholic

Pastoral Program Focus Areas

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<th>Hope and Forgiveness</th>
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<tbody>
<tr>
<td>- Early Christian Communities</td>
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<td>- Living the Christian Life</td>
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<tr>
<td>- The Influence of Jesus</td>
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<tr>
<td>- Symbol and Ritual: the sacrament of initiation</td>
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<tr>
<td>- Ways of being Catholic</td>
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<tr>
<td>- Experiences of good and evil</td>
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<tr>
<td>- People and ministry in the church</td>
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<tr>
<td>- The Setting of the Gospels</td>
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</tbody>
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News From The Music Department

As part of our ongoing support of Creative Arts, this year we will continue to offer music tuition within the school. It will feature experienced music tutors from the Liverpool Academy of Music. Today, the Liverpool Academy of Music in Sydney's South West, has grown to become one of the largest music schools in Australia. Since the Academy does teach from a graded syllabus, there is music written for every level - students are making and playing music almost from the very first lesson. And as they apply themselves, students simply move to play more difficult music.

At the moment we are offering tuition for guitar, piano and voice.

Tuition will take place at school. Students will be taken out of class for their lesson/s each week. Lessons are typically half an hour and will fall on a Tuesday. Tuition fees will be paid directly to the tutor ($30.00 per lesson). Students are taught in a one-on-one style, using innovative methods, as we believe and see proof that this achieves the best results. More information about the Academy can be seen on their web site at http://www.liverpoolacademyofmusic.com.au/

Please see one of the friendly music teachers or contact them via email to receive an enrolment form.

jennifer.koryzma@dow.catholic.edu.au
katrina.blunden@dow.catholic.edu.au

Thanks
The Music Department

“Recta Sapere” To Know, Love and Relish what is Right and Just
### Sport Reports
**Term 1 - Round 3**

<table>
<thead>
<tr>
<th>Team</th>
<th>Coach</th>
<th>Result</th>
<th>Comment</th>
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<tbody>
<tr>
<td>Senior Boys Cricket</td>
<td>Mr. Tannous</td>
<td>Lost 90-45</td>
<td>The boys fielded mediocrely, with Adam Denniss the pick of the bowlers. A top order collapse saw the team lose 3 consecutive wickets. Some lower order hitting from Liam Ayres brought to team total to a respectable 45. MVP: Liam Ayres</td>
</tr>
<tr>
<td>Open Girls Cricket</td>
<td>Ms. Bond</td>
<td>Won 73-15</td>
<td>Winning the toss and deciding to bat, both Meaghan and Chloe hit big to retire setting the team up for an impressive 1/73. Our bowlers were our star performers for the day, with Meaghan and Hayley claiming 2 wickets, with Ashley, Chloe, Tamarra and Jess all getting wickets. Well supported by Brodee in the field taking a blinder of a catch. MVP: Jenna Steele</td>
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<tr>
<td>Senior Boys Oz Tag</td>
<td>Mr. Morris</td>
<td>Won 7-3</td>
<td>A fantastic overall performance. Some skilful moves in attack matched only by a tenacious defence. MVP: Jye French</td>
</tr>
<tr>
<td>Senior Girls Oz Tag</td>
<td>Ms. Hogan</td>
<td>Lost 8-1</td>
<td>Well done girls on a solid game, despite the loss we played consistently throughout the whole game. MVP: Gabrielle Dillon</td>
</tr>
<tr>
<td>8/9 Boys Volleyball</td>
<td>Mr. Williamson</td>
<td>Draw 1-1</td>
<td>A late start after a long bus trip along Narellan Rd just for fun. A very even game with improved performance as the match went on. Too many unforced errors but better teamwork. MVP: Sebastian Mesias</td>
</tr>
<tr>
<td>8/9 Girls Volleyball</td>
<td>Mrs. Hynard</td>
<td>Won 3-0</td>
<td>Trying windy conditions existed after a long bus drive for the girls however this didn’t dampen their spirits. AN easy win was had with all girls spending time on the court practising their skills. MVP: Marley Varela</td>
</tr>
</tbody>
</table>

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### MISA.

A below average round with 3 wins, 2 draws and 5 losses. Some very close scores with the boys basketball and softball teams on the wrong end. Some awesome individual performances helped our teams develop their game sense and team dynamics.

Next week vs Macarthur Anglican School should produce some close results.

### Diocesan Events.

The first of many carnivals have been completed. Full team reports will be posted soon but well done to the following students for their selection into their respective Diocesan teams.


15 boys Touch: Tyrone Harding, Adam Denniss, Corey French and Cameron Oitmann

Diocesan Rugby League is on Monday Week 7 followed by swimming and Teams tennis on the Thursday. See below for Diocesan Dates.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>9th March</td>
<td>Diocesan Rugby League (Eschol Park) JT HOST</td>
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<tr>
<td>12th Mar</td>
<td>Diocesan Swimming Carnival (Corrimal)</td>
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<tr>
<td></td>
<td>Diocesan Tennis Teams (4B + 4G) – Wollongong</td>
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</tbody>
</table>

“Recta Sapere” To Know, Love and Relish what is Right and Just
NSW CCC

Several NSW CCC individual sporting opportunities are already available with several students trialling in Baseball, Softball, Hockey, Cricket, Tennis and Golf. All the best to these students and we wait to hear good news after your trial dates.

Remember that there is a new way to nominate for individual sports for NSW CCC. This information can be found on the “JT SPORT PAGE” under the NSW CCC tab and then down the bottom of the pages under attachments.

John Therry Cross Country Carnival – Competitors Only

The School Cross Country will take place on Tuesday 10th March at school periods 1-2. Students will compete for Age Champion and selection in the school’s Diocesan team, which will then compete 29th April in Term 2.

Students who wish to run must complete the online registration, which was shared with them on google. If any students is experiencing difficulty submitting the google form, please come and see me at the sports office. Student times will be recorded in PE and Sport lessons in preparation for the upcoming carnival.

John Therry Athletics Carnival

This year’s carnival will take place on the 27th March, Friday Week 9 term 1. The carnival has been moved from our normal time due the Diocesan and NSW CCC carnivals moving forward in time. Our carnival coincides with the end of the athletics season so our elite students should be on top of their game to break even more records this year.

For more information on any of the above notices please check out the “JT SPORTS PAGE” on google sites or feel free to call on 0438673350.

Mr Jamie Cook
Sports Coordinator

**Term 1 - Round 4**

<table>
<thead>
<tr>
<th>Team</th>
<th>Coach</th>
<th>Result</th>
<th>Comment</th>
</tr>
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<tbody>
<tr>
<td>Senior Boys Cricket</td>
<td>Mr. Tannous</td>
<td>Won 3/75 - 2/74</td>
<td>A great result! Great win with 5 balls to spare. MVP: Oliver Birrell</td>
</tr>
<tr>
<td>Open Girls Cricket</td>
<td>Ms. Bond</td>
<td>Lost 6/57 - 4/45</td>
<td>Missing a few of our key players, the girls had a positive outlook and bowled first. Jenna taking an impressive 3 wickets in her over. Sent into bat, we didn’t take enough opportunities and mainly hit only singles. Unfortunately, not making the required 58 runs to win. MVP: Caitlin Jones</td>
</tr>
<tr>
<td>Senior Boys Oz Tag</td>
<td>Mr. Morris</td>
<td>Lost 9-7</td>
<td>A game that showed how brilliant we can be and what happens when we take the pressure off the opposition. MVP: Mark Critchley</td>
</tr>
</tbody>
</table>

“Recta Sapere” To Know, Love and Relish what is Right and Just
<table>
<thead>
<tr>
<th>Event</th>
<th>Team</th>
<th>Result</th>
<th>Description</th>
<th>MVP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Girls Oz Tag</td>
<td>Ms. Hogan</td>
<td>Lost 5-1</td>
<td>The girls played hard in a well contested game. Mt Carmel scored some run away tries, which JT struggled to defend. Well done girls.</td>
<td>Cristal Smith Quinn</td>
</tr>
<tr>
<td>8/9 Boys Volleyball</td>
<td>Mr. Williamson</td>
<td>Lost 3-0</td>
<td>An improved performance and a good game. Plenty of long rallies that generally ended with a silly mistake from a JT member. Games were close and better decision making would have led to victory.</td>
<td>Cody Hoffmeister</td>
</tr>
<tr>
<td>8/9 Girls Volleyball</td>
<td>Mrs. Hynard</td>
<td>Won 3-0</td>
<td>A terrific game by all the girls. They were able to serve and did well playing at an inside location. Court cover and teamwork was excellent. Well done to all.</td>
<td>Kayla Perry</td>
</tr>
<tr>
<td>8/9 Boys Basketball</td>
<td>Mr. Peters</td>
<td>Won 25-19</td>
<td>Outstanding achievement against the most talented team. Turned the intensity to maximum with long, athletic half court trapping. Brutal defence and great team work set the scene for this upset of the year. Simply refused to lose. Focused, determined and relentless.</td>
<td>Tyrone Harding</td>
</tr>
<tr>
<td>8/9 Girls Basketball</td>
<td>Ms. Patterson</td>
<td>Lost 18-10</td>
<td>The JT girls were unlucky this week. The girls fought hard and displayed great defence early on but as we had few subs, the girls fatigued and allowed Mt Carmel to take the win in the later stages of the game.</td>
<td>Olivia Titus</td>
</tr>
<tr>
<td>8/9 Boys Softball</td>
<td>Mr. Goodhew</td>
<td>Won 12-0</td>
<td>A great effort from the boys softball team. Lachlan Worley pitched very well and was backed up with a strong fielding effort. Home runs to Brodie King and Rhys Dewick. Keep it up boys.</td>
<td>Rhys Dewick</td>
</tr>
<tr>
<td>8/9 Girls Softball</td>
<td>Mrs. White</td>
<td>Lost 7-3</td>
<td>Today we took the diamond with a team that was a player short. Considering this, the girls were still competitive and put up a great fight. Mt Carmel scored all their runs in the first innings, but JT dug in deep to prevent them getting any in the second innings. This game could have gone either way.</td>
<td>Sarah Powell</td>
</tr>
</tbody>
</table>

MISA.
Another below 500 round with 4 wins from 10 games. All of the John Therry teams need to ensure we take every opportunity to perform and make every shot, kick, pass, dig and hit count, as they will come back to haunt us at the end of the term and eventually, the year.

JT versus Magdalene next week.

Diocesan Events.
Week 7 sees the last of the diocesan carnivals for the term, with 15’s and Opens Boys Rugby League being held on the 9th March at Eschol Park Rugby League complex. Friends and families of players are welcome to come and support and cheer on the defending champions JOHN THERRY.

“Recta Sapere” To Know, Love and Relish what is Right and Just
Players and Sports Coaching students are reminded to be at school by 7:45am to catch the 8:00am bus to Eschol Park. All permission notes must be returned by Friday 4\textsuperscript{th} March.

Thursday sees the Diocesan Teams Tennis and the Swimming carnivals. A small but strong contingent of swimmers will take on diocesan giants but will field strong diocesan Age Champions in Liam Salmond and Molly Dowse. Our team is very strong in the middle age groups and will be anchored by a very talented and competitive group of swimmers.

Hannan Matic and Madison Campbell will lead the defending champion girls team on Thursday in the hope of returning to Bathurst for the NSW CCC championships. Retaining all of its players from last year, Mr McKenzie has high hopes for both teams and will pack his woollies for the Bathurst trip in advance.

\textbf{Students are reminded they must have John Therry representative shorts to compete in the Diocesan competitions.}

\textbf{MISA AND DIOCESAN SPORTS ATTIRE}

These shorts, as seen below, can be worn for MISA games, Diocesan competitions and other State/Knockout competitions. These shorts are only to be worn for representative activities. These soccer and rugby league shorts will match the latest jerseys the school has purchased for the students.

They are not replacing the schools current sports shorts and are not to be worn to school for normal sport or PDHPE lessons.

A shorts and socks combo will be sold for $25 each. If you are interested in purchasing this representative clothing for your child, could you please reply with an email with your quantity and size(s) to andrew.cook@dow.catholic.edu.au. and make the necessary payment at the front office.

Sample sizes will be available at the sports office.

\textit{“Recta Sapere” To Know, Love and Relish what is Right and Just}
NSW CCC

Well done to Hannah Matic and Madison Campbell who competed at the NSW CCC Tennis championships and both were selected in the top 16 players in the catholic pathway to compete at the NSW All Schools carnival to be held in Bathurst. We wish the girls all the very best in the upcoming competition.

Remember that there is a new way to nominate for individual sports for NSW CCC. This information can be found on the “JT SPORT PAGE” under the NSW CCC tab and then down the bottom of the pages under attachments.

John Therry Swimming Carnival.

The weather attempted to stop us again, but nothing could stop over 500 students participating in this years swimming carnival. Murray and Chisholm houses were well supported with over 150 from each house and what Conolly and Ryan lacked in numbers they made up in consistent house cheers, dancing and lots of wins from star swimmers Molly Dowse, Patrice Filips and Liam Salmond who will again star at the Diocesan Carnival.

A number of records fell throughout the day:

<table>
<thead>
<tr>
<th>Event</th>
<th>Age</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>200 IM</td>
<td>Junior Girls</td>
<td>Molly Dowse</td>
<td>2:41.12</td>
</tr>
<tr>
<td>200 IM</td>
<td>Junior Boys</td>
<td>Thomas McKinnon</td>
<td>4:14.56</td>
</tr>
<tr>
<td>200 IM</td>
<td>Int Girls</td>
<td>Sarah Powell</td>
<td>2:50.03</td>
</tr>
<tr>
<td>200 IM</td>
<td>Int Boys</td>
<td>Liam Salmond</td>
<td>2:20.86</td>
</tr>
<tr>
<td>200 IM</td>
<td>Sen Boys</td>
<td>Matthew Brabender</td>
<td>3:24.09</td>
</tr>
<tr>
<td>50m Freestyle</td>
<td>14 Girls</td>
<td>Molly Dowse</td>
<td>29.50</td>
</tr>
<tr>
<td>100m Freestyle</td>
<td>16 Boys</td>
<td>Liam Salmond</td>
<td>57.00</td>
</tr>
<tr>
<td>All Age Relay 6 x 50m</td>
<td>Conolly Boys</td>
<td>3:51.50</td>
<td></td>
</tr>
<tr>
<td>Senior Biathlon</td>
<td>Conolly Boys</td>
<td>2:14.59</td>
<td></td>
</tr>
<tr>
<td>Senior Biathlon</td>
<td>Conolly Girls</td>
<td>2:32.23</td>
<td></td>
</tr>
</tbody>
</table>

With time up our sleeves this year we introduced a few more events with a junior (7-9) and an Intermediate (10-11) biathlon and a Yr 12 Water Polo (Foorball style) match. All proving to be very popular with the students.

Well done to the following AGE CHAMPIONS for 2015

<table>
<thead>
<tr>
<th>Age</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Years</td>
<td>Phoebe Cotton</td>
<td>Brok Hill</td>
</tr>
<tr>
<td>13 Years</td>
<td>Alyssa Powell</td>
<td>Hayden Keith</td>
</tr>
<tr>
<td>14 Years</td>
<td>Molly Dowse</td>
<td>Thomas McKinnon</td>
</tr>
<tr>
<td>15 Years</td>
<td>Sarah Powell</td>
<td>Cameron Haywood</td>
</tr>
<tr>
<td>16 Years</td>
<td>Britney Edgtton</td>
<td>Liam Salmond</td>
</tr>
<tr>
<td>17+ Years</td>
<td>Patrice Filps</td>
<td>Matthew Brabender</td>
</tr>
</tbody>
</table>

Champion House will be announced on assembly in Week 7

“Recta Sapere” To Know, Love and Relish what is Right and Just
Dear Parents and Friends of John Therry Catholic High School,

The 2015 school year has begun and students and staff have returned with great enthusiasm, keen to learn and enjoy each other’s company on the journey ahead.

Every year we strive to meet our students’ and families’ needs in relation to all aspects of school life. We have four key focus areas: Spiritual, Academic, Social and Sporting. Also, many opportunities are made available to the students in the area of Creative and Performing Arts.

Parent support is essential if we are to meet our high expectations for the school. In recent years, the P&F has declined. Disappointingly small numbers of parents have attended Parents & Friend’s meetings and Working Bees throughout 2014.

In 2015, I would like to improve this situation. There were a few changes in the past two years to encourage a Parent Forum and Consultative Committee which has enjoyed moderate success. However, we need to engage in meaningful dialogue with the parent body of the school in order to foster a more collaborative and consultative approach. The school Annual Parent Satisfaction Survey is a helpful tool but it is always more beneficial to have conversations about important issues and concerns.

I would like to invite all parents to attend the first meeting of this school year on:

**Tuesday 17th March 2015 at 7pm in the staff common room of the school**

There are only two formal Parents & Friends meetings each year. The first is the AGM in Term 1, 17/3/15 and the second is in Term 4, 24/11/15 which is the Finance Supper meeting. P & F Funds at present are being kept to outfit our new Gymnasium when it is built.

**The Working Bee dates for the year are as follows:**

- **Term 1:** Saturday 28/2/15 8.30am – 11.30am  
  Morning Tea and Parent Forum at 10.30am - Chisholm
- **Term 2:** Saturday 23/5/15 8.30am – 11.30am  
  Morning Tea and Parent Forum at 10.30am - Connolly
- **Term 3:** Saturday 15/8/15 8.30am – 11.30am  
  Morning Tea and Parent Forum at 10.30am - Murray
- **Term 4:** Saturday 7/11/15 8.30am – 11.30am  
  Morning Tea and Parent Forum at 10.30am – Ryan

Please consider making a commitment to attend the P&F in 2015. Your opinions and ideas are very welcome. Maybe you would consider taking on a role within the P&F committee? The Nomination fors are attached with all relevant information for your reference.

I am looking forward to a productive year. Please join me in this adventure.

“Recta Sapere” To Know, Love and Relish what is Right and Just
John Therry Catholic High School Parents and Friends Association

NOMINATION FOR AN EXECUTIVE POSITION

I wish to nominate (Fill in name) ________________________________

For the role of (Please put a cross next to the nominated position)

<table>
<thead>
<tr>
<th>President</th>
<th>Vice President</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secretary</td>
<td>Assistant Secretary</td>
</tr>
<tr>
<td>Treasurer</td>
<td></td>
</tr>
<tr>
<td>Committee Member</td>
<td>Committee Member</td>
</tr>
</tbody>
</table>

At the John Therry Catholic High School Parents and Friends Annual General Meeting Tuesday 17th March 2015.

Nominated by: ____________________________________________________________

Signature of Nominator: _______________________________ Date: _______________

Seconded by: ___________________________________________

Signature of Seconder: ______________________________ Date: _______________

Nominations for Executive role are open to:

2.1 All parents of pupils currently attending JTCHS.
2.2 Guardians of children who are students of JTCHS.
2.3 Friends of JTCHS.
2.4 Staff of JTCHS may be members of this Association.

3. EXECUTIVE COMMITTEE.

3.1 The Executive Committee will be elected at the Annual General Meeting by the Association members.
3.2 The Executive Committee will formulate policy and co-ordinate all association activities.
3.3 The office bearers of the Executive Committee shall be:-
   * President, Vice President, Secretary, Assistant Secretary, Treasurer.
   * There will also be elected two (2) additional members to serve on the Executive Committee.
3.4 Any candidate for any Executive Committee position shall be nominated and seconded and if there are a greater number of candidates than are required a vote shall be taken. The election shall be decided in favour of the candidate with the greatest number of votes.

“Recta Sapere” To Know, Love and Relish what is Right and Just
3.5 Nominations shall be accepted by the secretary in writing within twenty-one (21) days prior to the AGM, nominated, seconded and with the nominee’s acceptance.

3.6 In the event of a vacancy, the Executive Committee shall have the power to appoint a member to fill a casual vacancy on the committee until the next Annual General Meeting.

3.7 Terms of office for all office bearers shall not exceed three (3) consecutive years in any one position.

Nomination Received

| By: | Date: |

4. DUTIES OF OFFICER BEARERS

4.1: PRESIDENT
The President shall preside as chairperson at all meetings.

4.2: VICE PRESIDENT
The Vice President shall preside as chairperson in the absence of the President.

4.3: SECRETARY:
The Secretary shall:
   i. Keep a minute book of all proceedings of the Association. Such books are to be open for inspection by the members, the Executive and the Principal at any time.
   ii. Keep records of the activities of the Association during the year.
   iii. Have control of the property of the Association in conjunction with the Executive.
   iv. Notify the school office staff of Association meetings to be placed in the school newsletter.
   v. The Secretary shall preside as chairperson in the absence of the President and Vice President.

4.4: ASSISTANT SECRETARY:
The Assistant Secretary shall help the Secretary where needed and perform the Secretary’s duties in the absence of the Secretary.

4.5: TREASURER:
The Treasurer shall:
   i. Receive all monies and issue numbered receipts for the Association.
   ii. Keep an account of all receipts and disbursements in a book, which shall be opened for inspection by members at all meetings.
   iii. Maintain a bank account and where necessary open and maintain investment accounts in the name of the Association.
   iv. Present at the Annual General Meeting an audited statement of accounts.
   v. Shall preside as chairperson in the absence of the President, Vice President and Secretary.

JTCHS Young Writers

Please click on the following link to read an article written by Haydon Leigh.

“Recta Sapere” To Know, Love and Relish what is Right and Just
JTCHS

Breakfast Club

Too busy this morning to eat breakfast?
Rushed out the door and forgot?
Come and join us for cereal, toast, fruit or yoghurt

When: Tuesday, Wednesday & Thursday
Before school: 8.00 – 8.30am
Where: The kitchen area in the lower hall
Cost: A gold coin donation would be appreciated

“Recta Sapere” To Know, Love and Relish what is Right and Just
“Recta Sapere” To Know, Love and Relish what is Right and Just
Community News

MINISTRY FORMATION COURSE – SERVING GOD’S PEOPLE

Enrolments Now Open

- Mondays 9th, 16th & 23rd March; 13 & 27 April 9:30am - 1:30pm Mary Mother of the Church, MACQUARIE FIELDS
- Tuesdays 24th March, 7th, 14th & 28th April. 5th May 5:30 - 9:30pm Mary Mother of the Church, MACQUARIE FIELDS

Are you new to ministry and want to learn more? Interested in developing skills for working with others and enhancing the growth of a ministry in which you participate? Currently involved and seeking to develop further practical skills for ministry? Then Serving God’s People course is for you. Serving God’s People provides an overview of Christian ministry, equipping those involved or seeking to be involved in ministry with essential skills and knowledge for actively contributing to the life of the parish or Diocese. The five modules cover: How our Images and Relationship with God and the Church can assist our ministry, the relationship between mission and ministry, scriptural foundations for ministry and creating a supportive ministry environment. In a small group environment you will discuss and share insights and experience of parish ministry life. You will explore a current area of ministry and reflect on how we can grow our ministries and support each other in ministry. Cost: $100 Enrolments are now open and for further information please contact Darren McDowell, cfl@dow.org.au or 4222 2463. Enrolments are due by 6 March.

St Patrick’s College Emerald Gala Ball

“Recta Sapere” To Know, Love and Relish what is Right and Just